Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**AMRUTVAHINI INSTITUTE OF MANAGEMENT AND BUSINESS ADMINISTRATION**
Name of the head of the Institution	**Babasaheb Mahadeo Londhe**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02425-259015**
Mobile no.	**9890941129**
Registered Email	**directoraimba@yahoo.in**
Alternate Email	**nits100887@gmail.com**
Address	**Amrutnagar, Near Pharmacy College, Infront of MIDC**
City/Town	**Sangamner**
State/UT	**Maharashtra**
Pincode	**422608**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Nitesh Manohar Nair**
Phone no/Alternate Phone no.	**02425259055**
Mobile no.	**7828827921**
Registered Email	**nits100887@gmail.com**
Alternate Email	**nitrules@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://amrutimba.com/admin/downloads/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://amrutimba.com/admin/downloads/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**27.27**	**2018**	**02-Nov-2018**	**02-Nov-2023**

6. Date of Establishment of IQAC	**10-Oct-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PERSONALITY ENHANCEMENT &	**08-Aug-2019**	**108**

PLACEMENT TRAINING	1	
FRESHERS INDUCTION AND ORIENTATION	20-Sep-2019 1	179
ADVANCE EXCEL WORKSHOP	16-Oct-2019 2	83
ENTREPRESHIP DEVELOPMENT WORKSHOP	17-Oct-2019 2	210
NATIONAL SEMINAR ON DIGITAL MARKETING BEYOND BOUNDRIES	07-Feb-2020 2	163

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised a Workshop on NeroLinguistic Program on 4th sep 2019 Conducted by Mr. Vilas Dighe (Life Coach) Founder of Train the Brain

2. Organised a expert session of Mr. Sachhidanand Kulkarni - Founder and Evangelist SRK Consulting,Pune on the topic Inspiring MBA students to deliver on

their potential on the occasion of Fresher's welcome 2019 (20th sep 2019)

3. To develop entrepreneurship skills in the students, Two Days Entrepreneurship Development was organised on 17th Oct 2019 – 18th Oct 2019, conducted by Udyogvardhini, Nashik

4. Organised a Two days National Seminar on "Digital Marketing Beyond Boundaries" on 7th & 8th Feb 2020

5. Conducted National Level Business Quiz cum General Awareness Quiz Competition in view of Covid-19 pandemic awareness

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculties should always try to update themselves with the changing educational complexity and learn new dimensions of educational sector so that students are motivated and updated	Two faculties from the institute, Dr.N.S.Bhand and Prof. N.M.Nair attended Two week long AICTE sponsored FDP at Prestige Institute of Management & Research. Various other faculties also attending Seminars, Workshops and conferences of State level, national level and international level
To organise various soft skill training programs so that students are nicely equipped with manners and etiquettes required in corporate world	Institute organised training program on Soft Skills and Personality Development dated 19/09/2019 conducted by Pankaj Mittal CEO and Founder Angrezi Club and Referral Interview. Also a workshop Personality Development & Communication Skills dated 30th & 31st Jan 2020 conducted by Mr. Niyaaz Qureshi DC Crackers & IIT Kanpur E-cell and a workshop on Manners & Etiquettes by Mr.Achrekar on 26th Feb 2020
To create a sense of responsibility among students towards the society	Institute celebrated various National / International days at the institute like Republic Day, Independence day etc. On 27th Feb 2020 a social activity was organised to celebrate Marathi Bhasha Divas (Marathi Language Day) by MBA-I students. Institute also celebrated International Womens Day on 7th March 2020 Dr.Archanan Mali -Gynecologist and Adv. Minal Deshmukh Kote were the speakars of the event
To prepare students for various competitive exams	A Workshop was organised on 01 Feb 2020 on the Topic How to Prepare for competitive exam (UPSC / MPSC / IBPS) conducted by Mr. Ganesh Borhade Borhade

	Academy Sangamner
To organise Industrial Visit so that students can learn practical knowledge about the industries	Industrial Visit was organised to Mapro Industries Ltd, Mahabaleshwar on 09th January 2020 , also visited various plants in Sangamner MIDC.
To conduct Mentorship Activity for the students, so that students may feel free and discuss various problem faced by them with their Mentors	Institute conducted Mentorship program for the MBA-I & MBA-II in the academic year 2019-20. Each faculty were allocated students from both the year.
To motivate students to participate in more and more activities / competition and outside participation	Student took active participation in various cultural and sports acitivities like MEDHA (a cultutral fest of Amutvahini group). Four students took active participation in NIPM-National Business Quiz 2019 Yashasvi Education Society's IIMS, Chinchwad, Pune.
To give practical exposure students with corporate interaction	Institute has organised various corporate interaction with experts like Mr. Nikhil Deshpande Territory Sales Manager Agzon Agro Pvt. Ltd, Harshavardhan Palve Manager -Human Resource Torrent Power Ltd, Mr. Suhas Godage Patil Founder and CEO SGP Waste Managers, Pankaj Ghadge CEO and Founder Beefly Media, Amol Kokane Asstt. Manager Tata Consultancy Services and many others
Taking regular feedback from various stakeholders	Institute Parents Meet on 18th Feb 2020. For continuous improvement institute has also taken feedback from its stakeholders like students, parents, teachers and alumni Institute has also organised Alumni Interaction With Alumni Mr. Sandip Bramhane Sangamner Branch Head Bandhan Bank and Mr. Amol Atre Regional Credit Manager Kinara Capital,Mumbai
To Organise training on MS excel to make students aware of the importance of excel in corporate world	Two days workshop on MS Excel was organised for MBAII students on 15th 16th October 2020, conducted by Mr. Ashok Sindkar Founder Ashok's Excel,Nashik
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	07-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	VRIDDHI Software, one of the wellknown E.R.P. software provider having long standing of more than 18 years in education domain are known for our time bound services and quick and low cost solution. It has well qualified and professional team of experts for support and development. It has implemented standard working procedures and system by the way of opting CMMI (Capability Maturity Model Integration)Maturity Level 3 Certification.VRIDDHI E.R.P. Software, one of the highest installed software in the colleges across the state of Maharashtra and that too with a long standing of 15 years". This software is rigorously tested by Savitribai Phule Pune University and is recommended by SPPU for the use. The software can be configured to fulfill day to day need of colleges such as Arts, Science Commerce College, Management Institutions, College of Engineering, Law College, College of Education, Pharmacy College, Medical College, Technical Campus, Polytechnic College, and Schools having CBSE or State Board pattern, Vocational Institutions, Hotel Management Institution etc. There is no limit on number of CLIENTS to be connected with such central SERVER. The software is classified in two parts one is the "Vriddhi software"and other is known as "VRIDDHIEDUBRAIN Online system" . The online part is used to share academic and financial information of each ward with his/her parents. VRIDDHIEDUBRAIN is used as a bridge between teacher, parents and college administration. However the offline part of Vriddhi software which is known as "Vriddhiclassic" is to be installed on each computer of your college office and in all other departments. The online part is designed to synchronize necessary data from college server through Vriddhiclassic ERP application. This

Modules Available in software: 1) Administration Module. 2) M.I.S. (Management Information System). 3) Students Module, 4) Entry Gate Attendance 5) Examination Management Module. 6) Payroll (Employee Module). 7) Account and Finance Management Module. 8) Library Management Module. 9) Hostel Management Module. 10) Digital Library Modules (optional). 11) OPAC for Library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has adopted the ISO 9001:2015 standardization and is also accredited from NAAC. It is Affiliated to Savitribai Phule Pune University (SPPU), Pune and implements the curriculum designed by the University which is published by SPPU before the start of the academic year. University also reviews and revises its curriculum every four years. On the basis of SPPU calendar, the institute also prepares it owns academic calendar for every semester, which is forwarded to all departments. With the consent of all faculties, HODs and the Director, Subject allocation is done as per the specialization well in advance. A teaching plan is prepared by all the subject teacher taking into consideration the academic calendar and the time table. All faculties maintain a course file which includes academic calendar, time table, syllabus, teaching plan, notes, PPTs, assignment questions and previous question papers. As per academic plan and time table lectures are conducted and faculties uses various innovative teaching techniques to impart maximum subject knowledge to the students and try to finish the syllabus in the stipulated time period. Faculties also provides relevant notes and multiple type questions to the students for the preparation of online examination. Apart from the traditional one way teaching method, faculties engages students in various activities like group discussion, personal interview, role play, situation analysis and case studies to make learning more interesting and effective for students . Apart from this, to fill the gap between theory and practice Institute also organizes Industrial visit to its students to give them more exposure towards the corporate world. The HODs of various departments continuously reviews the syllabus completion of each faculty. As per the university's guideline Evaluation of the students is done on the basis various parameter decided. Apart from this for the overall development of the students institute organizes various National / International seminar, conference, Industrial visits, Alumni meet, Alumni Talk, Parents meet and various sports and cultural activities. As mentioned above university changes its syllabus every four years, and for this they organize various workshop for syllabus detailing & methodology, with this regards institute deputes concerned faculties to attend the workshop. Institute has a rich culture of encouraging and motivating their faculties to undergo various Faculty development programs and training for increasing and developing their subject knowledge. Institute has a top class infrastructure with Wifi campus and a magnificent Library with access to various e-journals also. All Class rooms are ICT enabled with computer and a LCD projector in it. Institute also helps the faculties financially for attending various seminar, conference and workshop at State,

National and International level. Institute also motivates its faculties to upgrade their educational qualification and most the faculties have either finished, or are pursuing PHDs from the University. The Second Year student also undergo the Summer Internship Program (SIP) for 60 days as prescribed by the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Soft Skill and Personality Development	NA	19/09/2019	1	Employabil ity	Soft Skill
Advance Excel	NA	15/10/2020	2	Employabil ity	MS Excel
Entreprene urship Development Program	NA	17/10/2019	2	Entreprene urship	Entreprene urship Skills
Communicat ion Skills and Personality Development	NA	30/01/2020	2	Employabil ity	Communicat ion Skill
Digital Marketing	NA	31/08/2019	1	Entreprene urship	Digital Marketing
Personality Development Career Planning	NA	09/06/2020	2	Employabil ity	Personality Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MANAGMENT	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	697	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nuro Linguistic Programming	04/08/2019	98
Lean Six Sigma	21/09/2019	103
Career Opportunities in Banking Sector	23/01/2020	112
Manners etiquettes	25/02/2020	87
Financial Planning	27/02/2020	108

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	SIP	92
MBA	Dissertation	134

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any institute depends on a well functioning and organised feedback mechanism. It gives the real picture about the current state and also provide scope for continuous improvement. Amrutvahini Insitute of MBA practices the feedback mechanism in a well structured manner. Feedback is collected from various stakeholders including students, teachers, parents and alumni. Feedback is collected to know about the scope for improvements in areas like academics, administration, infrastucutre, library, sports facilities, cultural activities and various other areas. Students – Student's feedback is taken at the end of every Semester / year. It includes criteria regarding teaching methods / pedagogy, Quality of delivery, Punctuality, Teacher's approach towards students and syllabus completion. When the feedback is not encouraging, the director counsels with the concern faculty and urge him / her for better performance. Teachers – Teacher's feedback is taken at the end of the year. Usually in the staff meeting, the teachers are given freedom to speak wherever there is a scope for improving the academic curriculum. Through feedback teachers are asked about their satisfaction level about , Infrastructure, Library, internet, cleanliness, monetary and non-monetary benefit etc Alumni – Alumni feedback is usually taken when the alumni meet is organised at the institute every year. Sometime it is also taken online. The main intension behind taking feedback from the Alumni is to know the industry requirement and match this with the current academics. It also useful for our students to be industry ready. As alumni are the brand products of our institute, their feedback is given outmost importance. Some of the parameter are about Training Placement cell, Alumni Association and Infrastructure facilities Parents – Parents feedback is taken

when the institute organises Parent Meet every year. As parents are one of the most important stakeholders of the institute, their feedback plays a very important role in the overall development of the institute. The parameter included in parents feedback are quality of teaching, Transport facility, Hostel facility, Canteen facility and admin staff behaviour. After taking feedback from all the stakeholder, different areas for improvement is found out and are discussed in the staff meeting and necessary action is chalked out for further improvement. The purpose of this feedback process is to provide a structure for obtaining, summarizing and analyzing documenting information on the all the stakeholder perceptions of the quality and effectiveness of the Institute's curriculum and for use in program evaluation. All the Stakeholders' feedback are collected and analyzed at department level Overall analysis of the stakeholder feedback report is presented in Internal. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	132	121	121

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	121	0	11	0
2019	0	121	0	11	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	5	7	0	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is our policy to entertain the hopes and aspirations of students from all over the State - irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: 1) To enhance teacher-student contact hours 2) To enhance students' academic performance and attendance 3) To minimise student drop-out rates 4) To identify and understand the status of slow learners and encourage advanced learners 5) To render

equitable service to students The institute has followed the suggestion made by IQAC, Higher Technical Education Dept to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice after it was first resolved in 2017. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a. Enhanced contact hours between Mentors with their respective students b. Improvement in students' attendance records c. Minimised student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d. Identification of slow learners for conducting Remedial Classes e. Advanced learners identified and encouraged with incentive prizes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
234	11	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA 2019 CBCGS OBE Pattern	4th sem	15/05/2020	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The overall evaluation process is that prescribed by the SPPU . • The evaluation procedure is elaborated to stakeholders during the orientation programme at the beginning of each semester. • The College Exam Officer of the college schedules the formative test periods and these are informed to faculty and students well ahead through notice boards and circulars. • The format of question papers and the duration of the tests are also informed by the course teachers. •SPPU posts information on website when the internal assessments marks have to be uploaded in the University web site,which can be accessed by SPPU to finalized the Results and the dates are strictly followed to. • The marks uploaded in the portal is based on the basis of either of the following For External Subject Marks -Best of two criteria out of three criteria of concurrent evaluation are taken into consideration (for Generic Core subjects CCE Parameter are class test, crossword and field visit).For the Internal Subject Marks –on the basis of any two concurrent evaluation criteria marks are given.(For Generic Electives(Institute level) subject the faculties are given flexibility to select parameter for CCE which is given under Syllabus. As per the CCE, each activity is conducted once in a semester by the course teacher. After the teachers evaluate the answer sheets/assignments, they are shown to students in the class to maintain complete transparency in evaluation So Mechanism of internal assessment is transparent and robust in terms of frequency and variety in the College. The marks are also displayed on institute notice boards. For the External Exam SPPU time table is displayed on the notice board at least a week in advance and same is followed to conduct the Exam. Attendance of the Examination is also send through the online portal given by the SPPU. Examination coordinator who is responsible for all the examination of the semester coordinates the Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

AIMBA prepare the academic calendar for smooth conduct of academic related work. While preparing the Academic Plan guideline of Directorate of Technical Education (DTE), Maharashtra and guideline given by Savitribai Phule Pune University (SPPU) in taken into consideration During the induction program this academic calendar is display and shared with the students. Academic calendar consider all the dates of online exam, internal exam and university theory exam. According to the academic calendar teaching plan is prepared by the faculty, considering the holidays and probable dates of university exams. Teaching plan includes all the parameters of concurrent evaluation and according to that all teaching staff evaluates the students for internal evaluation. Internal evaluation includes viva-voce, class test and written home assignment. Academic Calendar also consider various training related activities such as guest lecture, National Seminar, activities of Amrut trophy, industrial Field visits, parent meet, guest lecture, Entrepreneurial talk, Orientation program Alumni Interaction, social activities etc. At the end of the semester academic review is taken from the director and academic coordinator. Marks of the internal evaluation i.e. for full credit subject total evaluation marks are 30 and for half credit subject 50 marks are consider for the evaluation. These marks are forwarded through centralized department to the examination department. The entire detail schedule is plan in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://amrutimba.com/admin/downloads/PO_&_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA 2019 CBCGS OBE Pattern	MBA	Management	107	104	97.20

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://amrutimba.com/admin/downloads/Integrated Student Satisfaction compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	AICTE New Delhi	2.13	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR By Prof.Eknath Bayas	MBA	15/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marketing Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	26	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	niL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	54	10	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Industry Training	Sahyadri Agrovet	2	65
Blood Donation Camp	Arpan Blood Bank, Sangamner	1	16

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate	Arpan Blood Bank	16

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Woman Empowerment	Amrutvahini MBA	GENDER ISSUE	10	37

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrail Visit	100 Students & 05 Faculty	Self	1
Industrial Visit	45 Students & 05 Faculty	Self	1
NIPM-National Business Quiz 2019 Yashasvi Education Society's IIMS, Chinchwad, Pune	04 Students	NIPM	1
Entrepreneurship Development	210 students & 11 faculty	Udyogvardhini,Nashik	3
On the Job Training	80 Students & 11 Faculty	J-Gate	1
On the Job Training	200 Students & 10 Faculty	IIT Kanpur	2
On the Job Training	100 Students	SEBI	1
On the Job Training	120 Students	Bulls Eye Knowledge System	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	On the Job	Sahyadri	01/07/2019	30/06/2020	90

		Training, SIP Industrial Visit	Agrovet Plot No.42,Near water tank, MIDC,Sangamn er,Dist-Ahme dnagar,Mahar ashtra, 8975606464			
Internship	On the Job Training, SIP Industrial Visit	Arvind Footwear Pvt Ltd. Plot No. C-35,MIDC Industrial A rea,Ahmednag ar-414000.Ma harshtra.Ind ia Phone:024 1-2777208,27 77706	01/07/2019	30/06/2020	10
Placement	On the Job Training, SIP, Internship Industrial Visit	Velox Business Solution #3,1st Floor,Sameer Plaza,OPP.Th ermax Ltd., Telco Road,C hinchwad,Pun e-411019. Phone No.:02 0-66146063	01/07/2019	30/06/2020	11
Placement	On the Job Training, SIP, Internship Industrial Visit	Shree Impex The Furniture Ma ll,Shrirampu r.Phone No.: 02422-265015 /8055646566	01/07/2019	30/06/2020	5
Faculty Exchange	Resource Sharing and Promotion	Sahyadri Bahujan Vidya Prasarak Samajs SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER, 02425 226076	01/07/2019	31/07/2020	40
Faculty	Resource	Sangamner	01/07/2019	30/06/2020	2

Exchange	Sharing and Promotion	Nagarpalika Arts, D.J. Malpani Commerce and B.N. Sarada Science College,Sangamner ,Phone No. 02425225893			
Faculty Exchange	Resource Sharing and Promotion	Shri.Omlar nath Malpani Law College, Sangamner Phone No.(02 425)223631	01/07/2019	30/06/2020	4
Faculty Exchange	Resource Sharing and Promotion	Sangamner Sahakari Audoygik Vashath Ltd, Sangamner	01/07/2019	30/06/2020	230
Faculty Exchange	Resource Sharing and Promotion	C.D.Jain College of Commerce Shrirampur, Dist- Ahmednagar	01/07/2019	30/06/2020	5
Faculty Exchange	Resource Sharing and Promotion	Ashik Gramin Education Societies Arts, Commerce Science College, Ash oknagar,Shri rampur	01/07/2019	30/06/2020	5
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sahyadri Agrovet Plot No.42,Near water tank, MIDC,Sa ngamner,Dist-Ahmedn agar,Maharashtra, 8975606464	01/07/2019	On the Job Training, SIP Industrial Visit	90
Arvind Footwear Pvt Ltd. Plot No. C-35,MIDC Industrial Area,Ahm ednagar-414000.Maha rshtra.India Phone:	01/07/2019	On the Job Training, SIP Industrial Visit	10

0241-2777208,277770 6			
Velox Business Solution #3,1st Floor,Sameer Plaza,OPP.Thermax Ltd., Telco Road,Ch inchwad,Pune-411019 . Phone No.:020-66146063	01/07/2019	On the Job Training, SIP, Internship Industrial Visit	11
Shree Impex The Furniture Mall,Shri rampur.Phone No.:02 422-265015/80556465 66	01/07/2019	On the Job Training, SIP, Internship Industrial Visit	5
Sahyadri Bahujan Vidya Prasarak Samajs SAHAKAR MAHARSHI BHAUSAHEB SANTUJI THORAT COLLEGE OF ARTS, SCIENCE AND COMMERCE, SANGAMNER, 02425 226076	01/07/2019	Resource Sharing and Promotion	40
Sangamner Nagarpalika Arts, D.J. Malpani Commerce and B.N. Sarada Science College,Sangamner ,Phone No.02425225893	01/07/2019	Resource Sharing and Promotion	2
Shri.Omlarnath Malpani Law College, Sangamner Phone No.(02425)223631	01/07/2019	Resource Sharing and Promotion	4
Sangamner Sahakari Audoygik Vashath Ltd, Sangamner	01/07/2019	Resource Sharing and Promotion	230
C.D.Jain College of Commerce Shrirampur, Dist-Ahmednagar	01/07/2019	Resource Sharing and Promotion	5
Ashik Gramin Education Societies Arts, Commerce Science College, As hoknagar,Shrirampur	01/07/2019	Resource Sharing and Promotion	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	48.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi Software Solution Pvt Ltd	Partially	Version 2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4755	497788	22	5868	4777	503656
Reference Books	7517	2780910	31	21446	7548	2802356
e-Books	300	0	0	0	300	0
Journals	0	0	27	61200	27	61200
e-Journals	0	0	18987	66198	18987	66198
Digital Database	0	0	1	66198	1	66198
CD & Video	64	25156	0	0	64	25156
Library Automation	0	0	1	50000	1	50000
Weeding (hard &	55	10825	5	2280	60	13105

soft)				

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**50**	**1**	**2**	**50**	**1**	**1**	**1**	**50**	**0**
Added	**20**	**0**	**0**	**20**	**0**	**0**	**0**	**0**	**0**
Total	**70**	**1**	**2**	**70**	**1**	**1**	**1**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50	**48.03**	**20**	**17.51**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There Are Established Systems And Procedures For Maintaining And Utilizing Physical, Academic And Support Facilities - Laboratory, Library, Sports Complex, Computers, and Classrooms Etc. Physical Facilities: Regular maintenance of campus infrastructure and physical facilities in the entire institute is supervised by the Maintenance Incharge (Store Clerk). All the Campus, Cabins, Office, Halls Rooms are cleaned daily by a team of women sweepers supervised by the maintenance incharge to ensure the cleanliness of the campus. The washrooms urinals are cleaned with proper disinfectant on daily basis to maintain hygiene. The maintenance of other physical facilities like Ground, Water Supply, Solar System, Electricity, Fire Extinguishers etc are also supervised by the maintenance incharge. For the maintenance of garden

green campus a Gardner is appointed. There is a separate safe cool drinking water facility for students at each floor. The purifiers and water TDS level is checked on regular basis. Hostel Facility: Institute has separate hostel facility for Boys Girls. There is an appointed Hostel Rector to look after the hostel facility. The gym facility is also available in boy's hostel which is easily accessible to every hostel student. The security guards are appointed to ensure the safety security of hostel students. Academic Facilities: All the Academic activities are controlled by an Academic Coordinator appointed by the Director. The Institute has sufficient number (05) of ventilated, spacious class rooms. Every class room is ICT enabled with LCD projector. The classrooms are cleaned daily by sweepers. To make the process of learning effective beyond the classroom walls, Institute provides free Wi-Fi facility for students to access online information easily. The Wi-Fi facility helps students to get updated information for their projects and presentations. The Institute has well equipped computer laboratory with (52) computers configured with latest hardware and software. The separate lab assistant is appointed to maintain the computers in the laboratory under the supervision of IT Head. The Institute has one Seminar hall with ICT facility. The seminar hall is used to conduct National Seminars, Guest Lectures, Workshops, and Induction Training Programs for students. Library: The Institute Library is well equipped with variety of Textbooks (12332), Journals Periodicals (26). It also has (8237) J-Gate full text e-journals. There is a peaceful and Comfortable reading room upstairs to library. Students have open access to the digital library facility. Library Staff consist of one Librarian and one Peon. The librarian keeps all the record of library usage helps the students to find out recommended material sources. There is a library committee to improve the library usage headed by Director and consist of Librarian, Two Faculty members, Student members. Sports Facilities: The Institute has an enormous sport ground for students where they can enjoy the sports like Cricket, Football, Holly-Ball, Badminton, etc. The Institute provides sport material to students to enjoy both indoor outdoor games. The Sport Cultural Coordinator from faculty is appointed by the Director to look after all sport related activities.

http://amrutimba.com/admin/downloads/Established_Systems_And_Procedures_For_Maintaining_And_Utilizing.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S.B.T Scholarships	10	50000
Financial Support from Other Sources			
a) National	Rajashri Shahu Maharaj, Tution fee Exam Fee for OBC/ SBC/ VJNT/ Tribal students, Post Matric Scholarship Freeship(Govt of India)	200	11047095.5
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality enhancement placement training	08/08/2019	108	Dipendra wagh bulls eyes knowledge system
Nuro linguistic programming life skill	04/08/2019	98	Mr.vilas dighe founder –train the brain life coach
Soft skills personality development	19/09/2019	100	Pankaj Mittal (ceo founder)angrezi club referral interview
Lean ,six sigma	21/09/2019	103	Amol kokane Tata consultancy services
Advance excel ICT commuting skill	16/10/2019	83	Ashok sindkar .ashok's excel,nashik
Entrepreneurship development workshop	18/10/2019	210	Sunil chandak – udyogvardhani ,nashik
Using J-gate	21/11/2019	120	Samskhar v.Thatange Regional manager Banglore
Communication skill personality development	31/01/2020	100	Niyaz quarishi IITkanpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Softskills	0	65	0	38
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
State Street HCL HDB Financial Services Ltd. (HDFC) ITC HDFC AMC SLK Software Pune Prabhat Dairy Limited Just Dial TeamLease Services Limited Statestreet HCL Services CIEL HR Services Pvt Ltd Astral Poly Technick Limited Equitas Small Finance Bank Lt	202	32	Byjus Parle Agro Pvt. Ltd. Suguna Foods Pvt Ltd Caspian Management Services LLP[Asian Paints] Svatantra Microfin Pvt. Ltd BELSTAR MICROFINANCE LIMITED Saidham Hospital Bajaj Finserv Private Limited Kotak Mahindra Bank	39	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	Savtribai Phule Pune University	Management	Amrutvahini Institute of MBA	MBA Dual Specalization
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
19	State Level	86

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute is affiliated to Savitribai Phule pune university. According to statutory requirement of university it is mandatory to form various committees through which student can take active participation in academic and administrative functioning. While formation of the student council generally all stakeholders of institute are considered. Chairman of the sanstha, trustees, Chief executive officer, Director, Alumni, industry experts, senior faculties of the institute, university students representative of the institute are honourable members of this council. In AIMBA every year the student council is constituted under the guidance of Director, Academic coordinator, HOD's Student Development Officer (SDO) and Class teacher of the institute. The council includes representative of stakeholders as well as student representatives from alumni, first year and second year. After the commencement of Academic of first year, we first appoint University representative and Class Representative for second year and from both the divisions of first year. After this, members of student council is appointed which includes UR, CR of both divisions, one sport representative, one cultural representative and two girl students as a ladies representative. With the help of student council members our Institute conveys all information regarding academics and administrative to all the students of our institute. At AIMBA we also constitute different committees like college development committee, Anti-Ragging committee, Anti Women Harassment committee, Student Grievance Redressal committee, Women Grievance Redressal committee, and SC-ST Committee, OBC and Minority cell. Through all these committees our student takes active participation in administration of our institute to solve all the problems of students regarding academics. For the overall development and ease of students we communicate all the important information to our students through these committees regarding syllabus, Various guest lecturers organized by our Institute, Field visits, Final Dates of Assignment Compliance and Important dates regarding exam so that each and every student can take benefit of all this. The role of student council is also very important in the view of Administrative perspective. AIMBA is taking various initiatives for transparency in Academics, Curricular and Co-Curricular activities. The members of student council actively participate in Institute functioning. Through the regular meetings Institute solves the problems of students. With the help of Anti-Ragging Cell Institute strictly prohibit all the ragging related activities. To promote women empowerment Institute also focuses on various women welfare related activities such as Expert Lectures by Women entrepreneur, women social workers, Lawyers etc. In such session girl students can share their problems easily and they can understand the role of women in the economic and social development of country. The SC, ST and OBC related committees are also formed by our Institute to identify and solve various problems of Reserved Category students such as Non-Creamy layer, cast- validity certificate related issues. Ultimately through all these committees AIMBA focuses on the welfare of students. Through all these

committees they share different problems of students by regular communication. Hence the role of all these committees is very important for smooth functioning of Academics, Co-Curricular and Extra Curricular Activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Maharashtra/42/120 Ahmednagar,date 29/08/2018 The registered alumni association .The alumni association has helped the institution for the development of students. institute is conducting Seminars by the alumni.The association would play a significant role in the upliftment and quality enhancement of the students and institution .Also the alumni,s are providing the placement platform for the students through various industry openings and also guide the student how to crack the selection and recruitment process of the industry.

5.4.2 – No. of enrolled Alumni:

1142

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Interaction with Sandip Bramhane, Branch Head, Bandhan Bank Sangamner on 24/08/2019 2. Alumni Association Meeting organized on 29/08/2019 2. Alumni Interaction with Mr. Amol Atre, Regional Credit Manager, Kinara Capital, Mumbai on 13/09/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Planning and Organising the National Seminar on "Digital Marketing-Beyond Metro Challenges and Opportunities" 1.1 Planning of the National Seminar: IQAC meeting (16/07/2019) decided to conduct a Two days National Seminar on 'Digital Marketing' in the month of February 2020.The main objectives behind organising this seminar was to make students aware about the digital marketing trends and expose students to digital marketing career which has been disrupting the business world. Prof. R.B. Satpute was appointed as a seminar coordinator. In consultation with the students' council meeting and faculty meeting it was unanimously decided to organise seminar, Seminar budgets get approved and sanctioned from Sanstha's Chief Executive Officer. 1.2 Organising Seminar Different seminar committees like guest management committee, technical committee, seminar promotion committee, technical committee, stage committee, seminar proceedings committee, and seminar budget account committee formed. Almost around 75 students allotted with different roles and responsibilities and duties under different seminar committees. Seminar work reviewed in IQAC committed meeting held on 03/12/2019.Final seminar execution related problems discussed and resolved. National seminar organised and conducted successfully on 7-8th February 2020 by the students and with the support of faculty and under the direction and guidance of Director. Around 350 students and seminar participants took the benefit of seminars by attending the expert sessions, key note speeches delivered by eight resource persons. They actively participated in seminar through paper presentations and through discussions. Finally seminar feedback of the participants taken. Local management committee and Governance council members congratulated Director, faculty and students for successfully

planning and organising seminar on such a burning topic which is much significance to management students, corporate and society as well. Director congratulated all the faculty team in the IQAC meeting held on 5/03/2020. 2. Industral visit to Mapro Wai,Satara As per IQAC meeting held on 16/07/2019,it was planned to conduct a two industrial visits so that students can get expose to the organisational systems, processes, organisational work environment and work culture. Under academic industry initiatives, Dr. R.B. Gawali, Learning and Development Coordinator and Dr. Nitin S. Bhand , Industry visit co-ordinator were offered an opportunity to conduct industrial visit. Through students council meeting it was decided to conduct visit at Mapro, Wai, Satara. Industrial visit permissions sought from the company. Visit scheduled on 9th January 2020.Permission of Chief Executive Officer of sanstha taken. They were informed about the entire industrial visit plan. Sanstha's transportation department took permission of bus. Necessary information provided to student's guardians and parents. Students industrial visit undertaking taken. Security officer's given necessary and important instructions to the students during industrial visit. Institute uniform and I card made compulsory. Forty five students, team of four faculties and one security were the part of industrial visits. Students IV committee divided into students registration committee, Food committee, Industrial visit facilitating committee, Student's IV safety committee played their role successfully. Industrial visit at Mapro, Wai conducted smoothly and successfully with the help of effective teams from administration, top management, faculty, students and security personnel.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Attracting quality and right eligible graduate students for MBA course is the major task and challenges of the Institute. Under the chairmanship of Director, the institute forms admission committee which chalks out admission plan. Students' career preference, attitude and aptitude, culture diversity in terms of location and education is encouraged to participate in MH CET or any other relevant admission authority. Those eligible students who complete the CAP process and report to the institute are admitted as per DTE guidelines. Use of technology for making admission process effective, transparent and convenient to the student through online admissions
Industry Interaction / Collaboration	Every academic year, it is made sure that the students are taken for industrial visits. MBA students are motivated to undertake their end semester project in the relevant industries of their domain, thus exposing and preparing them to meet the

	real time requirement in the industry. The Institute invites alumni as guest speakers to strengthen the industry interaction. Entrepreneurs and, corporate people, consultants etc are invited to share their industry experiences and learning with students. The institute also take efforts to sign an MOU with the institutes and industry for the mutual exchange of knowledge and skills
Human Resource Management	The institute takes care of its human resources. Employees are given utmost importance and their needs are recognized well. The service rules are made transparent and staff is entitled with benefits like CL, EL, ML, satisfactory vacation, accommodation in quarters for a few faculties inside the campus etc. Faculty progress is monitored and based on their achievements adequate considerations are taken during the annual appraisal. The Institution has adopted a performance Appraisal for every academic year to evaluate the performance of the faculty in teaching and research
Library, ICT and Physical Infrastructure / Instrumentation	AIMBA library support student and staff to fulfill the goals presently library have 12283 Books, 27 National International Journals and J-Gate E Journal Database. In the era of digital environment library has a Nanosoft software for library automation. To fulfill the objective of Institute and library has various section i.e Newspaper section, Circulation Section, Stack Section, Journals and periodical Section, Digital Section and Librarian cabin etc. Library is partially automated using NanoSoft Software. Library also provides internet and digital facilities to the faculty, staff and students. Institute also created their own website on google sites with necessary resource links
Research and Development	Institute have well equipped lab for student learning as well as for faculty research are made available. The equipments and consumables are purchased often, as and when required to strengthen research activities. The library is also well equipped with required titles and volumes of text books, e-journals, computer hardware and software for conducive learning.

	Students and faculty members are sponsored for presentations in conferences hosted by other institutions both locally and outside. A separate budget is allocated for Research activities like Conferences, Seminars, and Publishing Research articles in Journals etc.
Examination and Evaluation	Exams of the course are conducted as per the guidelines given by the SPPPU. Students are evaluated on the Basis of Internal concurrent evaluation and Exam conducted by the University.50 Marks are allocated for the Theory Exam which is conducted by SPPU guideline. For the Same SPPU has appointed College Exam Officer(CEO) . Under the direction of Institute director, CEO plans the Inter and External examination as per the academic calendar and University timetable. Each subject faculty selects appropriate performance criteria for the Concurrent evaluation
Teaching and Learning	Teaching plans are prepared per semester. These get verified and checked at different stages in accordance with syllabus and scheme of examination given by SPPU. The teaching- learning process is facilitated through well qualified, trained and experienced faculty. Apart from classroom teaching, students are encouraged to use library and internet facilities. The teaching plan is drawn up semester wise by each department and it is strictly monitored by the Director with the help of Academic Coordinator. The effectiveness of teaching - learning process is reviewed on regular basis.
Curriculum Development	The management institute is affiliated to Savitribai Phule Pune University .Hence , the institute utilise the MBA Curriculum Developed by the Savitribai Phule Pune University

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Compliances of various Statutory bodies of Institute like AICTE, DTE, AISHE, Social Welfare and University is done through online portal
Administration	NanoSoft Software is utilised to supervise, monitor, control and regulate the faculty, staff. It is also utilised to make necessary compliances

	related to various governing, monitoring and regulatory bodies like University, AICTE and DTE
Finance and Accounts	The accounts of the INSTITUTE are maintained under cash basis of accounting. Fees are collected using software (NanoSoft Software) which maintains records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the software. Tally ERP 9.0 used for the accounting work.
Student Admission and Support	Vriddhi software is used to collect the student database. It is used to supervise, monitor and control students. Its also used to give student and parent feedback. It also provides student support services like bonafide certificate, leaving certificate and verification related services.
Examination	Examination is Undertaken as per the SPPU University Guidelines, Students fill the online exam form on the university portal, Timetable is displayed on the university website and later Question paper is also made available online on the institute login 30 minutes before the exam, to have a complete transparency without any malpractices.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof.N.M.Nair	Mapping Management Education Social Changes	MET Institute of Management	500
2020	Prof.N.S.Jondhale	Mapping Management Education Social Changes	MET Institute of Management	500
2020	Prof.N.M.Nair	New NAAC NBA	Institute of	750

		Accrediation Process and its Benefits	Business Management Rural Development		

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Empowering Employees and Developing Organizational Capabilities	Empowering Employees and Developing Organizational Capabilities	22/08/2019	22/08/2019	11	7
2019	"Digital Marketing"	"Digital Marketing"	31/08/2019	31/08/2019	11	6
2019	NIL	Soft Skills and Personality Development	19/09/2019	19/09/2019	Nill	7
2019	Two Days Workshop on "Advance Excel"	Two Days Workshop on "Advance Excel"	15/10/2019	16/10/2019	11	7
2019	3 Days Entrepreneurship Development Workshop	NIL	17/10/2019	19/10/2019	11	Nill
2019	Using J-Gate for Research and Academics	Using J-Gate for Research and Academics	21/11/2019	21/11/2019	11	1
2020	Two Days Communication Skills and Personality Development	Two Days Communication Skills and Personality Development	30/01/2020	31/01/2020	11	7
2020	Digital Marketing-Opportunit	Digital Marketing-Opportunit	07/02/2020	08/02/2020	11	6

	ies and Challenges Beyond Metros	ies and Challenges Beyond Metros			
2020	Financial Planning	Financial Planning	27/02/2020	27/02/2020	11	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Spoken Tutorial Free Open Source Software	1	04/05/2020	10/05/2020	7
FDP	1	01/06/2020	05/06/2020	6
Webinar	1	24/04/2020	28/04/2020	5
Intellectual Property Rights	1	01/05/2020	12/05/2020	7
Evolution from Offline to Online Teaching-FDP	1	30/05/2020	03/06/2020	7
Moodle Learning Management System -FDP	1	04/05/2020	10/05/2020	7
Leadership Motivation	2	10/12/2019	23/12/2019	14
Research Methodology	3	04/05/2020	08/05/2020	5
Learning Pedagogy and Effective use of Case Methodologies	4	17/05/2020	21/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society, Staff Welfare	Cooperative Credit Society, Staff Welfare	Student welfare schemes

Fund	Fund	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done after every six months where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution. External audit is done after financial year end through the authorize CA firm. Auditors perform the task of examining validity of financial records of the Institute carefully in order to find out if there is any misstatement in the records due to fraud, error and then reporting the same to the responsible person of the institute and also prepare the Audit report fo this current financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. The College always invites suggestion for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance 2. Communication of views which the students were hesitant to share to the teachers about the College and the department through the parents 3. Interpersonal interaction also took place between the parents and the concerned subject teachers out of which the parents were able to find out about their ward's attendance record and their performance in the recently concluded examination

6.5.3 – Development programmes for support staff (at least three)

1. Training on Empowering Employees and Developing Organizational Capabilities on 22/08/2019 2. Seminar on "Digital Marketing" on 31/08/2019 3. Lecture on Soft Skills and Personality Development on 19/09/2019 4. organized Two Days Communication Skills and Personality Development program on 30 31 Jan 2020 5. Session on Financial Planning on 27/02/2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized entrepreneurship development program for students 2. Organized National Seminar on Digital marketing 3. Organized Various Corporate Interaction for student development like opportunities in agriculture marketing, empowering employees, product innovation etc. 4. Organized Seminar , workshops training on different subject to enhance students skills. like personality enhancement, nero linguistic, soft skills etc 5. Conducted Various Alumni interaction for practical development of students 6. Organized various social activities like tree plantation, Marathi Bhasha divas 7. Organized parent meet for mutual cooperation among institute and parents

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Enhancement and Placement Training	08/08/2019	08/08/2019	08/08/2019	108
2019	Fresher's Welcome	20/09/2019	20/09/2019	20/11/2019	179
2019	Advance Excel	15/10/2019	15/12/2020	16/12/2020	83
2019	Entrepreneurship Development Workshop	17/10/2019	17/10/2019	18/10/2019	210
2020	Digital Marketing Beyond Boundaries	07/02/2020	07/02/2020	08/02/2020	163
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment (Womens Day)	08/03/2020	08/03/2020	37	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
70

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	01/02/2020	1	Competitive exam preparation	How to Prepare for competitive exam (UPSC / MPSC / IBPS)	146
2020	Nill	1	07/02/2020	1	Blood Donation Camp	Blood Donation Camp	16
2020	1	Nill	10/02/2020	2	Higher Education Awareness career Guidance Program	Importance of management Education	126
2020	1	Nill	26/02/2020	1	Marathi Bhasha Gaurav Din	Marathi Language	82
2020	1	Nill	09/06/2020	2	Career Counseling	Personality Development Career Planning	79
2020	1	Nill	20/06/2020	1	Awareness Program	Document verification process	76

								for MBA Admission 2020	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	22/07/2020	A code of conduct handbook was prepared and published in Institute and kept in Library for access to all stake holders like students, Teaching staff and Non teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	130
Teacher day celebration	05/09/2019	05/09/2019	160
Republic Day	26/01/2020	26/01/2020	147
Matrabhasha Din (Mother Tongue Language Day)	26/02/2020	26/02/2020	82
International Womens Day	08/03/2020	08/03/2020	37

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Tree Plantation 2 Waste Management 3 Polythene Bag Free Campus 4 Solar Power Utilization 5 No Horn Campus 6 Saturday Bicycle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice- Practice of "Quest to Know" Sessions by Faculty Objective of the practice: In order to deliver the course in comprehendible and interesting manner with full involvement of the students on one hand and with contents of latest industry practices and examples, involving the use of pedagogy like case studies, role-play, video, discussion etc. on the other, the Practice of "Quest to Know" Sessions by Faculty has been introduced. The Context: Management education is going through a transformation. Given new ages technologies, disposition of the students and external avenues available for learning, the teaching-learning in the B-Schools has got to be made market relevant and interesting. A faculty is expected to updated knowledge and use innovative pedagogy to make it happen. Therefore, it is felt necessary that a faculty should share their knowldeg and experiences related to latest concepts/trends/books/articles/insights in front of the Director,faculty and students of the Institute wherein they demonstrate how they are making their subject delivery interesting for the students and relevant to current market needs. In addition they would get constructive suggestions from fellow faculty members to deliver the course in best possible manner. This is an classic example of 360 degree evaluation and internationalization of the quality

endeavors. The Practice: At the end of the Academic Year every faculty is asked to prepare a competency matrix including the list of subjects of their expertise and the subjects they have taught for himself/herself which is then vetted by the Director. Based on competency matrix, 45 days before beginning of the semester, subjects are allotted to the faculty and they are asked to deliver the session on a particular topic from the subject in presence of faculty members and students of the Institute. The delivery of the faculty is judged on the following parameters:- • Contents • Citing industry case studies • Application Orientation • Padagogy encouraging learners participation • Communication and body language • Giving take home messages for further study.The faculty is then given constructive feedback on the above parameters and asked to prepare the course delivery keeping in mind the above parameters as well as expectations and interest of the students. As a follow-up sub practice in every faculty meeting 2 faculty members by rotation are asked to present the latest developments in their domain. This practice also helps them to keep updated with the latest practices and trends in the industry to be shared with the students in the class. This practice is unique and healthy in the scene that the faculty members get sufficient time and input to prepare their delivery thus benefitting the students, faculty members as well as the institution. Evidence of Success: After implementation of this practice, not only the students but also the faculty members are satisfied as evident from the feedback. Faculty members have developed a habit of going well prepared for the lecture. The Knowledge quotient as well as employability of the students has improved as evident from the placement scenario. The Institute has got positive feedback from the parents and other stakeholders. Problems Encountered and Resources Required: Faculty had to be convinced to prepare the competency matrix. The faculty did not initially agree for giving Exposition Lecture for obvious reasons of feeling of being subjected to evaluation and scrutiny. Lots of discussions and counseling had to be done. The fellow faculty colleagues unwilling to give suggestions to faculty. There was a feeling that It is time consuming exercise and time has to be squeezed out of schedule. However later all the faculty members agreed that this is the right kind of exercise for creating learner centric environment. Best Practice 2 Title of the Practice: Sustainable Energy Management Practices Objective of the Practice: It aims at more efficient resource use and stewardship, with the goal of keeping the negative socio-ecological effects of resource use within reasonable bounds, to achieve and maintain optimum energy procurement and utilisation, throughout the organization and to sensitize the students towards environmental and emerging sustainability issues The Context: Increasing electricity consumption and rising electricity bill was major area of concern for the Institute. As it form one of the important constituent of utility cost, the institute was in a process to find out a way to inculcate the spirit of energy conservation, energy saving and reduction in the energy use. The monthly average electricity bill was in the range of Rs. 60000 to 80000.To explore and to sort out this issue, the students and staffs were exposed to energy problems through expert talks and then they were asked for strategies to save and conserve energy. The Practice: Considering the existing and future electricity needs, the college development authorities prepared the proposal to install Solar Power project of 50 KWP and completed the same within year's time. Under green and clean campus initiatives around thousands of trees of different varieties were planted inside and outside the campus. Awareness and Guidelines related to energy saving practices generated among staff, students and faculty. The systems and processes set up for the periodical regular cleaning, servicing of solar panels, electrical equipments. Existing tubes and bulbs were replaced by Led bulbs and Tubes to save energy. Wherever required, the circuit breakers or energy saving equipments installed. Evidence of Success: 1.70 to 80 saving in electricity consumption 2.The substantial reduction in heat intensity owing to the tree plantation especially during summer season 3. Considerable reduction

in paper use at campus. Problems Encountered and Resources Required: Initially it was a very difficult to break the habitual practices of using the electricity and papers. The overcoming the behaviour and psychological issue was a major challenge. The frequent supervision, monitoring and follow up, ultimately, the institute get success in developing energy saving practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://amrutimba.com/admin/downloads/7.2_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Utilising and applying the techno managerial knowledge and skills for the total upliftment of the society in general and rural and regional masses in particular'is the part of our Instiue's mission. There are around 171 villages in Sangamner tehsil of Ahmednagar district of state of Maharashtra. Keeping in tune with the institute's mission statement, the institute has adopted Khandeshwar village .This village adoption aims at (i) Instituting socially useful action and (ii) application and sharpening of the professional competence of faculty and students for the practical utility of the community in need and getting sensitized to the changing rural realities. After discussion and deliberations with the Grampanchayat Samiti of the village, the institute identified key priority and thrust areas wherein institute can utilise their skills and expertise in village development and make socio economic impact. The institute has taken several initiatives as a part of strategic plan viz Tree plantation, Girl's Education, Career Guidance, Women empowerment, Gender discrimination etc which matches with the priorities of the village development. Under the environmental sustainability initiative, the institute in participation with Village committee developed a tree plantation plan which includes selection of plants, land scaping, water management, plantation and protection. Under health initiative, organised a Primary health check up medical camps for the village women to determine their health level and suggested diet plan for their health improvements under the expert's guidance. Under village girl education initiatives, institute organised various workshops, seminars on soft skill development, career planning career guidance. Their psychometric test conducted to determine their career potential and make them aware about the career opportunities after 12th standanrd, after graduation and so on. Spreads awareness about girl's education, child marriages and about initiatives taken by the government to end violence and sexual assaults against women. Different faculty and students are assigned different roles and responsibilities to be executed on periodical basis to implement the village level strategic plan under the leadership of Director and the programme coordinator appointed for effective implementation and execution of the plan in collaboration with the village grampunchyat committee.

Provide the weblink of the institution
http://amrutimba.com/

8.Future Plans of Actions for Next Academic Year

Amrutvahini Institute of Management Business Administration is always trying to excel in the field of management, by providing world class education to the students, providing excellent infrastructural facility to have a good ambiance of teaching learning environment and also by providing various platform for the students to show case their talent in various cultural sports events. Looking towards competitive trends in the field of management education it has become challenge for every management institution for which Amrutvahini MBA is also not

an exception. Considering this view we at AIMBA is always planning to build innovative and competitive atmosphere and strategies to develop our students to face this competition. our future plans for the students are 1. To increase Institute Industry interaction 2. To Call upon eminent personality from elite institution and corporate world for student development 3. To enhance Alumni coverage and interactive talks at regular intervals 4. To increase faculty and students involvement in Research Development 5. To develop new and innovative teaching pedagogy 6. To build entrepreneurship skills among students 7. To develop verbal analytical and computer skills of the students 8. To increase number of offers, companies and packages of final placement 9. To sign MoUs with National and International companies, intuitions and universities 10.To provide Industry based training to students 11. To organize various seminar, workshop and conferences for faculties and students development